

Chemistry Graduate Student Handbook

University of Virginia

2024-2025

(Update version: 8/23/2024)

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INTRODUCTION

This summary is intended to provide an overview of the graduate program in Chemistry at the University of Virginia. A number of items summarized here are discussed in more detail in other University of Virginia publications such as the Graduate Record. You should become familiar with these resources and take advantage of advice from the faculty and staff of the University for assembling a graduate educational experience that is optimal for you.

The description of the degree requirements contained herein is a primary statement of components of the requirements that are unique to the Chemistry Department. These requirements do not displace the more general statement of the graduate degree requirements provided in the Graduate Record, which must be satisfied in all cases. More information about the Graduate School of Arts and Sciences can be found at:

<https://graduate.as.virginia.edu/>

We have provided an academic calendar, which includes a number of activities and deadlines. While we will generally provide reminders throughout the year, the ultimate responsibility for your program rests with you. Please consult this guide, which will be periodically updated [online](#), for the duration of your graduate experience.

PROGRAM INFORMATION ON THE WEB

<http://chemistry.as.virginia.edu/graduate>

COLLEGE OF ARTS & SCIENCES INFORMATION & DEADLINES

<https://graduate.as.virginia.edu/>

<https://graduate.as.virginia.edu/thesis-submission-and-graduation>

LIBRARY RESOURCES

Bookmark the Chemistry Library Guide: <https://guides.lib.virginia.edu/chemistry>

This web site provides important information about various library resources and procedures.

2024 - 2025: GRADUATE PROGRAM ADMINISTRATION

Director of Graduate Studies: Marcos Pires, mpires@virginia.edu, 243-7488, Rm. 253

Graduate Program Coordinator: Leah Keiser, pxg9hu@virginia.edu, Rm. 188

Graduate Student Council-President: Miranda Wood (mkw4vr@virginia.edu)

2024-2025 ACADEMIC CALENDAR

Italicized dates are subject to change

AUGUST	
1	Graduate health insurance coverage begins
9	Summer Graduation
15	Deadline to apply for October – December Travel Support
16-26	New Graduate Student Orientation
27	Classes begin
30	<ul style="list-style-type: none"> • Deadline to enroll or waive UVA student health insurance • Deadline to register for classes (failure to register will result in automatic term cancellation)
SEPTEMBER	
2	Labor Day Holiday, university closed
10	Last day to Add Courses, Select the AU (Audit) Option, or Change to or from “Credit/No Credit” Option
11	Last day to <ul style="list-style-type: none"> • Drop a Class (without a “W” on transcript) • Request Part-Time Status for Semester / Request Reduced course load for Semester
30	Deadline for 4 th year students to schedule seminars
OCTOBER	
1	Last day to apply in SIS for December 2024 Graduation
11	Class Search Available for Spring 2025 Classes
12 – 15	Reading days
15	Department Retreat at King Family Vineyard
15	<i>Spring course enrollment begins</i>
22	Last day to withdraw from a Course (with a “W” on transcript)
25 – 27	Family Weekend
NOVEMBER	
5	Election Day (university closed)
15	<ul style="list-style-type: none"> • Deadline to apply for travel funds for conferences in January-March • Deadline for 1st year students (who entered in August) to select research advisors)
20	Last day to withdraw from the University & Return for Spring 2025 semester
27 – Dec 1	Thanksgiving recess
29	Last day to Request Change in Examination Schedule
30	<ul style="list-style-type: none"> • Deadline for students graduating in December to submit completed Final Exam Forms – with all required signatures to the Registrar • Deadline for December PhD graduates to upload dissertation to Libra • Deadline for students graduating in December to verify they met all academic requirements, their transcripts are accurate, and for PhD students to complete the Survey of Earned Doctorates
DECEMBER	
6	Last day of classes
9 – 17	Exams begin

17	Last day to Withdraw from the Semester
19	Final Grades Posted in SIS
JANUARY	
6	<i>Candidacy publications assigned to 2nd year students</i>
13	Classes Begin
17	<i>2nd year students submit written thesis research overviews</i>
20	Martin Luther King (MLK) Day, university closed
24	<i>2nd year students submit written publication critiques</i>
27	Last Day to Add a Class Select the AU (Audit) Option Change to or from “Credit/No Credit” Option
28	Last Day to <ul style="list-style-type: none"> • Drop a Class • Request Part-Time Status / Request Reduced course load for Semester
31	<i>Deadline to register for classes (failure to register will result in automatic term cancellation)</i>
FEBRUARY	
1	Deadline to Apply in SIS for May 2025 Graduation
3 – 7	<i>Dates for 2nd year PhD candidacy exams</i>
15	Deadline to apply for departmental travel awards for April 1 - June 30 travel
MARCH	
8 – 16	Spring recess
21	<i>Deadline for 1st year students (who entered in fall) to select research advisory committees</i>
TBD	<i>Deadline to withdraw from a class (with a “W” on transcript) Visitation weekend for prospective graduate students Enrollment opens for Fall Courses</i>
APRIL	
9	<i>Poster sessions for 3rd year students</i>
11	<i>Research advisor selection due (for 1st year students who entered in January)</i>
15	Deadline to file 2024 taxes
29	Classes End
30	<ul style="list-style-type: none"> • Deadline for students graduating in May to submit completed Final Exam Forms – with all required signatures to the Registrar • Deadline for May PhD graduates to upload dissertation to Libra • Deadline for students graduating in May to verify they met all academic requirements, their transcripts are accurate, and for PhD students to complete the Survey of Earned Doctorates
MAY	
1 – 9	Final Exams
4 – 7	Reading days
15	Deadline to apply for departmental travel awards for July 1 - September 30 travel
16 - 18	Finals Weekend
31	Annual Research Report & CV due (for 3 rd year students and above)

JUNE	
19	Juneteenth (university closed)
JULY	
1	Deadline to Apply in SIS for August 2025 Graduation
4	Independence Day Holiday (university closed)
30	<ul style="list-style-type: none"> • Deadline for students graduating in August to submit completed Final Exam Forms – with all required signatures to the Registrar • Deadline for August PhD graduates to upload dissertation to Libra
31	<ul style="list-style-type: none"> • Last day of 2024-2025 health insurance plan coverage • Deadline for students graduating in August to verify they met all academic requirements, their transcripts are accurate, and for PhD students to complete the Survey of Earned Doctorates

ADMISSION AND ORIENTATION

Admission to the graduate program in chemistry is based on a student's previous college record, letters of recommendation and related experience. In a few cases, students may be admitted as continuing education students because they do not appear to have the necessary background for entering the degree program directly. Such students may be admitted to the degree program upon satisfactory demonstration that they can perform at a requisite level to complete degree requirements satisfactorily.

ADVISING

The Graduate Studies Director and selected faculty members have the primary responsibility for advising students who have not chosen research advisors. First year students should consult with their discipline specific faculty advisor and the Graduate Studies Coordinator before making any registration changes such as dropping a course. The usual expectation is that all students will complete five to six graduate level courses during the first year, the professional development seminars CHEM 7010, 7011 and 7020 as well as topical research (CHEM 9XXX). Completion of six graduate level courses by the end of the fourth semester is required, and this requirement is generally satisfied by taking CHEM 5XXX or graduate courses outside of the Chemistry Department.

After research advisor selection, the Graduate Studies Committee, in consultation with the research advisor and the student, will establish a three-person committee to serve as the student's research advisory committee. This committee will monitor the student's subsequent research and academic progress. The three-person committee will serve on the preliminary qualifying examination for admission to candidacy (i.e., the candidacy exam), generally attend the student's third year research poster presentation, attend and provide feedback for the 4th year seminar, and serve on the final dissertation examination committee.

REGISTRATION

Generally, all students beyond their first year are required to register for at least 12 credit hours every fall and spring semester until a degree is granted. Registration for 6 credit hours during the summer is required. First year graduate students should register for 15 or 16 credit hours/semester (see course advising notes). At least 72 credit hours (comprising at least 24 credit hours of course work) are required for a Ph.D. degree, and at least 30 credit hours (comprising at least 24 credit hours of course work) are required for a Master's Degree. After all course requirements are met, students typically register for credit hours of 9XXX-level topical research under their research advisor sufficient to fill their 12 credit hours/semester requirement.

SUMMER REGISTRATION

Only students being supported as a GRA planning to register for summer session. If the student is defending during the summer session, generally there are two options:

1. Register for affiliated status (see **Affiliated Status** section below for details and important issues to consider). NOTE: Affiliated status is not recommended for international students unless specifically suggested and approved by ISO. Affiliated status has a fee, which, pending available resources, will be paid by the department *one time*. Once you enroll in affiliated status, you cannot return to standard enrollment

in future semesters. Students registering for affiliated status during the summer are still eligible to work (e.g., as a GRA) and will have access to labs.

2. Register for one credit of topical research (CHEM 9XXX). This will incur a tuition charge, which, pending available resources, will be covered by the department.

International students should consult with the International Studies Office before deciding on summer registration. If a student is approved by ISO for registering for reduced credits, they will need to fill out the Reduced Course Load (RCL) request form. ISO will provide directions to complete the RCL request.

GRADUATE RECORD

The Graduate Record provides a comprehensive set of guidelines and regulations for the College of Arts and Sciences graduate programs. It can be found at the following link:

<http://records.ureg.virginia.edu/content.php?catoid=53&navoid=4238>

AFFILIATED STATUS

An advanced doctoral or master's student who has fulfilled all school- and program-level degree requirements with the exception of the dissertation/thesis may petition for Affiliated Status. This status does not require registration for credit during the semester of defense. If a student is not registered during a semester, they can still defend during that semester if they are on Affiliated Status. It is appropriate for students who *only* need to write their dissertation and will not be engaging in research activities. To request Affiliated Status, students submit the Doctoral/Thesis Completion [form](#) to the Director of Graduate Studies. Once approved for this status, students are not eligible to return to full-time study in a degree program, but may petition to renew this status each term for up to four (two for the master's degree) consecutive terms. Students on this status pay an associated fee that is substantially lower than tuition and comprehensive fees. Generally, and when financially possible, the Chemistry Department will pay for one semester of affiliated status.

Doctoral/Thesis Completion in Affiliated Status does not constitute enrollment, but provides continued NetBadge computer system privileges, including access to UVA e-mail and electronic library resources. **Students on Affiliated Status do not have an active student I.D. card or access to facilities* or student services (including Student Health). They are not eligible for graduate assistantships.** Students with outstanding federal student loans will no longer be in deferment and will begin repayment once the grace period has ended. Students should contact Student Financial Services before petitioning for this status if they have questions related to student loans. International students should contact the International Studies Office before petitioning for this status to determine what effect it may have on their eligibility to maintain a visa.

CONTINUED EMPLOYMENT AFTER GRADUATION

Employment after graduation can only be done under the following circumstances if financial resources are available.

- A non-benefitted temporary employee
- As a laboratory staff member after a competitive search that requires a 10-day posting period
- As a postdoctoral fellow/research associate after a competitive search that requires a 30-day posting period

THE HONOR CODE

The University of Virginia operates with an honor system. You are responsible for understanding this honor system both as a student and as a Teaching Assistant. In addition, the foundation of graduate work is the pursuit of new knowledge based on the most rigorous application of the scientific method. Violations of scientific integrity such as fabrication of data, plagiarism, or misrepresentation of data are taken seriously, not only by the Chemistry Department and the University, but also by the various U.S. Government agencies that fund the bulk of the graduate research performed in the Chemistry Department. Ethical violations can result in dismissal from the program.

CHEMISTRY DEPARTMENT SUPPORT FOR STUDENT TRAVEL

As long as funding is available, the Chemistry Department offers travel awards to support graduate student travel to conferences. These awards are made on a quarterly basis. Recently, awards have typically ranged between \$200 and \$400 with the amount increasing with year in our graduate program. The program can be discontinued during the academic year if funds become unavailable. Some additional notes are provided below:

1. Students can receive travel support for only one conference in an academic year (August through July).
2. For scientific conferences, requests typically come from students with a formal role at the conference (presenting a paper or poster; serving as chair or discussant; member of a professional committee meeting at the conference, etc.). In addition, the committee will consider travel support for conferences that have a clear professional development impact for the student, even in the absence of a student presentation. This could include, but is not necessarily limited to, conferences held by organizations that support students from underrepresented minorities such as NOBBChe or SACNAS.
3. Reimbursement for expenses will follow standard UVA policies. The Chemistry Business office can assist with questions about expenses and reimbursement procedures. Some guidelines for reimbursement are given below:

TRAVEL REIMBURSEMENTS

When traveling, conference registration, hotels (domestic) and airfare can sometimes be paid in advance. Contact the business office (Victoria Beamer, vlb2d@virginia.edu) to discuss. If you pay for expenses in advance, you cannot receive reimbursement until after the event and travel are complete.

In order for the business office to process a travel reimbursement, Victoria will need access to your workday account as a delegate. The steps to set up a delegate are below. For reimbursement, the business office will need: a) worktag for the account, b) name of conference and location, c) itemized receipts for everything (e.g., airfare, taxi, hotels, and meals; note: alcohol will not be reimbursed due to account restrictions). If traveling in a group please note that each person must pay for their own meal. If requesting mileage, the business office needs the address of the travel location (to and back to Dept of Chemistry, not home address). When traveling internationally, airlines should be a U.S. airline. NOTE ON MEALS: If you ask for Per Diem please check with your research advisor to ensure that it will be covered. NOTE ON CAR RENTALS: Extras will not be covered (e.g., per UVA policy we cannot reimburse for insurance).

Setting up a delegate in workday:

If you are wanting Victoria Beamer to complete a reimbursement please login to Workday:

Go to search bar type in “my delegation”

Scroll to bottom of page, click on Manage Delegations

Begin Date will be today and enter an end date about a year out or potential graduation date

Delegate would be: Victoria Beamer

Start on my behalf: check the box Create Expense Report

Last column: check none of the above

DEPARTMENTAL TRAVEL SUPPORT

Opportunities to submit for Departmental travel awards come up quarterly, as outlined below. The Graduate Studies Coordinator will send emails announcing due dates in advance of the deadline, and notifications of outcomes are generally sent by email within two weeks.

Submission Deadline

August 15

November 15

February 15

May 15

Travel period

October - December

January-March

April – June

July - September

FACILITIES

SAFETY, SECURITY AND HOUSEKEEPING

Building security is important for the personal safety of all of us because of potential hazards caused by uninformed people entering research areas. Please report suspicious behavior to the Chemistry Department office (4-7995) or to UVA Security (243-5636). After hours, building doors to the research areas are locked. Help maintain security in these areas by keeping these doors closed.

Safety depends on the attention to almost every detail in the laboratory. We ask for your help in maintaining the building in a safe configuration by the removal of clutter, the correct disposal of chemical waste, and by your attention to the health hazards of chemicals used in the laboratory.

Safety goggles or glasses are required anytime experimental work is in progress. Teaching Assistants must wear safety goggles or glasses when in the undergraduate laboratories. Contact lenses pose a particular hazard when doing chemistry because of the added difficulties of flushing the eye following a chemical splash or spill. Their use is discouraged.

There may be experiments that you will need to leave unattended. In such cases, leave information clearly visible that instructs an emergency worker about the character of the experiment, solvents, etc. Make sure that you have minimized fire and flood potential any time you have an experiment running. Water pressures change throughout the day; therefore, if water hose connections are used, tighten those connections with wire (or similar) to secure them against failure. Examine sink drains to make sure water will flow freely.

For chemicals that must be stored cold, use an explosion-proof refrigerator. Do not place food in a chemical refrigerator, and do not eat in chemical laboratory space. People working with radioactive materials must be trained and competent in the safe use of such materials.

As a safety precaution, no one is permitted in the laboratories or stockrooms without proper clothing. Teaching Assistants are expected to enforce this policy in their undergraduate laboratory section.

Bring any safety concern to the immediate attention of the Department Chair.

EMERGENCY 9-911

ENVIRONMENTAL HEALTH & SAFETY 2-4911

KEYS

Graduate students may obtain keys to laboratories from Ed de Bary in Room 465. Keys must be returned upon termination of your appointment.

MAIL

Student mail is handled through the stockroom, and the mail for each research group is held there. Likewise, outgoing mail should be placed in the labeled basket provided at the Storeroom.

STUDENT DISABILITY ACCESS CENTER

The Student Disability Access Center (SDAC) is the University of Virginia's designated access agency for students with disabilities. They support UVA students in the work of creating access to the full University experience. Their primary role is to determine eligibility and to provide reasonable academic accommodations for students with disabilities in line with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990, as amended. These federal laws ensure that institutions of higher learning provide equal access to students with disabilities who are "otherwise qualified" to meet the essential demands of the academic program.

The SDAC provides services to two groups of students: those who have been previously diagnosed with a disability; and those who have never been diagnosed, but find themselves struggling academically, and seek advice and support on their difficulties. For more information, see the link below:

<https://sdac.studenthealth.virginia.edu/student-disability-access-center/about-sdac>

FINANCIAL SUPPORT

PAYROLL SCHEDULE

Pay Group	Amount	Period Number	Period Start Date	Period End Date	Payroll Payment Date	Academic Term	
Workday Bi-Weekly Payroll	1,260.70	Fall #1	8/12/2024	8/25/2024	8/30/2024	Fall 2024	
SIS Monthly Fellowship Stipend	3,151.75	Fall #1	9/1/2024	9/30/2024	9/1/2024	Fall 2024	
Workday Bi-Weekly Payroll	1,260.70	Fall #2	8/26/2024	9/8/2024	9/13/2024	Fall 2024	
Workday Bi-Weekly Payroll	1,260.70	Fall #3	9/9/2024	9/22/2024	9/27/2024	Fall 2024	
SIS Monthly Fellowship Stipend	3,151.75	Fall #2	10/1/2024	10/31/2024	10/1/2024	Fall 2024	
Workday Bi-Weekly Payroll	1,260.70	Fall #4	9/23/2024	10/6/2024	10/11/2024	Fall 2024	
Workday Bi-Weekly Payroll	1,260.70	Fall #5	10/7/2024	10/20/2024	10/25/2024	Fall 2024	
SIS Monthly Fellowship Stipend	3,151.75	Fall #3	11/1/2024	11/30/2024	11/1/2024	Fall 2024	
Workday Bi-Weekly Payroll	1,260.70	Fall #6	10/21/2024	11/3/2024	11/8/2024	Fall 2024	
Workday Bi-Weekly Payroll	1,260.70	Fall #7	11/4/2024	11/17/2024	11/22/2024	Fall 2024	
SIS Monthly Fellowship Stipend	3,151.75	Fall #4	12/2/2024	12/31/2024	12/2/2024	Fall 2024	Note: Switch from Fall Fell to

Workday Bi-Weekly Payroll	1,260.70	Fall #8	11/18/2024	12/1/2024	12/6/2024	Fall 2024	Spry GRA Pay Gap
Workday Bi-Weekly Payroll	1,260.70	Fall #9	12/2/2024	12/15/2024	12/20/2024	Fall 2024	
Workday Bi-Weekly Payroll	1,260.70	Fall #10	12/16/2024	12/29/2024	1/3/2025	Fall 2024	
SIS Monthly Fellowship Stipend	2,521.40	Spring #1	1/1/2025	1/31/2025	1/1/2025	Spring 2025	
Workday Bi-Weekly Payroll	1,260.70	Spring #1	12/30/2024	1/12/2025	1/17/2025	Spring 2025	
Workday Bi-Weekly Payroll	1,260.70	Spring #2	1/13/2025	1/26/2025	1/31/2025	Spring 2025	
SIS Monthly Fellowship Stipend	2,521.40	Spring #2	2/1/2025	2/28/2025	2/1/2025	Spring 2025	
Workday Bi-Weekly Payroll	1,260.70	Spring #3	1/27/2025	2/9/2025	2/14/2025	Spring 2025	
Workday Bi-Weekly Payroll	1,260.70	Spring #4	2/10/2025	2/23/2025	2/28/2025	Spring 2025	
SIS Monthly Fellowship Stipend	2,521.40	Spring #3	3/1/2024	3/31/2024	3/1/2024	Spring 2025	
Workday Bi-Weekly Payroll	1,260.70	Spring #5	2/24/2025	3/9/2025	3/14/2025	Spring 2025	
Workday Bi-Weekly Payroll	1,260.70	Spring #6	3/10/2025	3/23/2025	3/28/2025	Spring 2025	
SIS Monthly Fellowship Stipend	2,521.40	Spring #4	4/1/2025	4/30/2025	4/1/2025	Spring 2025	
Workday Bi-Weekly Payroll	1,260.70	Spring #7	3/24/2025	4/6/2025	4/11/2025	Spring 2025	

Workday Bi-Weekly Payroll	1,260.70	Spring #8	4/7/2025	4/20/2025	4/25/2025	Spring 2025	Note: Switch from Spry Fell to Sum GRA Pay Gap
SIS Monthly Fellowship Stipend	2,521.40	Spring #5	5/1/2025	5/31/2025	5/1/2025	Spring 2025	
Workday Bi-Weekly Payroll	1,260.70	Spring #9	4/21/2025	5/4/2025	5/9/2025	Spring 2025	
Workday Bi-Weekly Payroll	1,260.70	Spring #10	5/5/2025	5/18/2025	5/23/2025	Spring 2025	
SIS Monthly Fellowship Stipend	3,677.00	Summer #1	6/1/2025	6/30/2025	6/1/2025	Summer 2025	
Workday Bi-Weekly Payroll	1,225.67	Summer #1	5/19/2025	6/1/2025	6/6/2025	Summer 2025	
Workday Bi-Weekly Payroll	1,225.67	Summer #2	6/2/2025	6/15/2025	6/20/2025	Summer 2025	
Workday Bi-Weekly Payroll	1,225.67	Summer #3	6/16/2025	6/29/2025	7/3/2025	Summer 2025	
SIS Monthly Fellowship Stipend		Summer #2	7/1/2025	7/31/2025	7/1/2025	Summer 2025	
Workday Bi-Weekly Payroll	1,225.67	Summer #4	6/30/2025	7/13/2025	7/18/2025	Summer 2025	
Workday Bi-Weekly Payroll	1,225.67	Summer #5	7/14/2025	7/27/2025	8/1/2025	Summer 2025	
Workday Bi-Weekly Payroll	1,225.67	Summer #6	7/28/2025	8/10/2025	8/15/2025	Summer 2025	

TEACHING ASSISTANTS

Unless an alternative arrangement is made, Ph.D. students are required to serve as Teaching Assistants for a minimum two semesters. The gross wages after payment of tuition and fees for the academic year 2024-2025 is \$25,204. These wages are paid over 20 bi-weekly pay dates. The first pay date for the Fall 2024 semester will be Friday, August 30. The Chemistry Department pays all academic year tuition and fees directly to the Bursar's Office. Certain students may have been awarded additional fellowships on the basis of outstanding promise or accomplishments. For GTA wages the minimum amount of payroll taxes are withheld based on your enrolled student status, and a W-2 form will be created for this work. International students may experience different withholding taxes based on the tax treaty between the U.S. and their home country.

Teaching Assistants must attend all the laboratory, discussion, tutoring sessions and office hours which they were assigned. Teaching assistants are professional members of the teaching staff of the Chemistry Department, and it is an expectation that they will provide undergraduate students with a high quality of education. Teaching Assistants normally have 5-10 contact hours per week, which may require a total investment of 15-20 hours per week including time for grading examinations, quizzes, and laboratory reports. Note that TA contracts stipulate up to 20 hours of effort per week. As a representative of the University of Virginia, Teaching Assistants are required to follow the regulations of the University with respect to all aspects of their professional conduct. Trading duties with other assistants to accommodate social obligations is inappropriate. At some time during the year, you may have to miss a teaching assignment because of illness or other unavoidable circumstance. It is your responsibility to arrange for someone to cover your assignment and to inform the individual in charge of the course of this substitution.

RESEARCH ASSISTANTS

Research assistantships are generally awarded from research grants to students to pursue their thesis research and are based on good academic standing and a record of due diligence with respect to achieving the goals of their research program. Funds for research assistantships are awarded based on the recommendation of the individual faculty member responsible for the grant and the availability of funds in each research group.

The gross wages for research assistants after tuition and fees for the academic year 2024-2025 is \$25,204. These wages are paid over 20 bi-weekly pay dates. The first pay date for the fall semester will be Friday, August 30. It is possible that your form of support, therefore your pay intervals, changes from the Fall to the Spring term. If this happens, the department will make our best effort to inform of this change. The Chemistry Department pays all academic year tuition and fees directly to the Bursar's Office. Certain students may have been awarded additional fellowships on the basis of outstanding promise or accomplishments. For GRA wages the minimum amount of payroll taxes are withheld based on your enrolled student status and a W-2 form will be created for this work. International students may experience different withholding taxes based on the tax treaty between the U.S. and their home country. Wages are paid over the summer bi-weekly pay periods and in exchange for work and for those not enrolled in classes. They have FICA taxes withdrawn. Stipends are not in exchange for work and are paid out monthly.

SUMMER RESEARCH ASSISTANTSHIP AWARDS

The summer 2025 net wages after payment of tuition and fees are \$7,354 for graduate research assistants. These wages will be paid in 6 bi-weekly payments. During the summer months, graduate students generally are not enrolled in classes, and as a result their summer pay will be subject to the 7.65% FICA tax.

CONTINUATION OF FINANCIAL AID

The Chemistry Department provides financial assistance to as many of the graduate students as possible in the form of teaching and research assistantships or fellowships. Continued support is dependent upon available departmental resources and satisfactory progress by the student. Students who terminate degree programs or transfer to other Departments of the University will no longer be eligible for appointment as Teaching Assistants or fellowships beyond the semester in which the transfer takes place or the degree is awarded.

UNIVERSITY AND EXTERNAL FELLOWSHIPS

Chemistry graduate students are eligible for fellowships from the Graduate School and the Chemistry Department. The standard fellowship provides the same base living support level of \$12,607 per academic term and \$7,354 for the summer term. Generally, fellowships are paid out as stipends on a monthly basis without payroll taxes withheld. No W-2 form will be issued for fellowship stipends and it is your responsibility to determine the extent of tax liability for this financial assistance. International students may experience different withholding taxes based on the tax treaty between the U.S. and their home country. You are also able to apply for competitive federal, industrial, and foundational fellowships derived independently and external to the University. According to GSAS policy, students can retain a level of GSAS living support in combination with externally awarded living support up to a threshold of 130% of the department's standard living support offered upon admission. Some external fellowships mandate even higher living support, which is honored. Generally, taxes are not deducted from fellowship payments and again no W-2 form will be issued. It is your responsibility to determine the extent of tax liability for this financial assistance.

The Graduate School of Arts and Sciences offers competitive fellowships that eligible Chemistry graduate students should consider applying for. More information can be found at:

<https://graduate.as.virginia.edu/fellowships-and-grants>

UNIVERSITY RECESSES AND VACATION

The responsibility of teaching assistants generally begins with the organization meeting at the beginning of each term and ends when the laboratory check-out is complete and the final examination in the course has been graded and recorded. After these responsibilities have been completed, a student may take recess from teaching responsibilities until the organizational meetings of the following semester. Other requirements of the graduate program may require students to be on grounds when classes are not in session such as research activities. Once an advisor is selected, it is the student's responsibility to schedule his/her time in concert with the research activities in the group and in consultation with the research advisor. Although there is no departmental policy, it is a general guideline that graduate students can take up to 22 days of annual leave, a number that includes University academic division holidays. There is possible flexibility in planning for leave, including students electing to work on certain University holidays and using leave at other times, in consultation with their research advisor.

OUTSIDE EMPLOYMENT

It is expected that students receiving normal levels of financial support through Teaching Assistantships, Research Assistantships or Fellowships will devote themselves completely to their graduate program of study and research. Therefore, students are expected to refrain from employment outside of the Chemistry Department when appointed full-time in teaching or research assistantship or a fellowship. In cases for which the student and the research advisor deem additional employment appropriate, especially if there is a professional development component, the student must send a request via e-mail to the Director of Graduate Studies that describes his or her progress toward the degree, the proposed weekly level of outside effort and payment details, the rationale for the overload, and confirmation of whether the student holds an international visa (if applicable). If the Director of Graduate Studies supports the request, he or she will forward the e-mail to the GSAS Associate Dean with an endorsement, confirming the justification provided by the student. The GSAS assistant dean will review and respond to the petition. Note that there are restrictions on international students and total hours worked that are based on immigration law.

Paid Opportunities through PhD+ and related programs: Paid opportunities through PhD+, as well as related professional development opportunities, generally require a reduction in time dedicated toward research responsibilities. The Chemistry Department has developed and will implement the following guidelines when graduate students take on *approved* and paid positions outside of their typical chemistry appointment such as a GTA, GRA or departmental fellowship.

1. A position that requires 1 to 4 hours of extra work per week will be considered to have a minimal impact. There will be no adjustment in GTA, GRA or departmental fellowship payments to the student.
2. A position that requires ≥ 5 hours of extra work per week will be considered to have a significant impact. The graduate student's support by GTA, GRA or departmental fellowship will be reduced using the following: a. 5 hours per week will result in a 12.5% reduction. B. 10 hours per week will result in a 25% reduction, etc.

NOTE: Due to federal regulations, international students cannot be paid for work above the standard GTA or GRA appointment unless the funds are from a fellowship account and not committed for specific work.

HEALTHCARE

Ph.D. students are provided with [healthcare insurance](#) on an annual basis with a start/renewal date of August 1. If a student has comparable healthcare provided externally (e.g., by their parents) and would like to waive the UVA healthcare they can do so and receive a modest financial compensation.

Parental Leave

The University will offer eight consecutive weeks of parental accommodation to full-time degree-seeking graduate students who are appointed to service as a graduate teaching assistant (GTA), instructor of record, or graduate research assistant (GRA), who experience a Parental Accommodation Event, and who meet the eligibility criteria defined below. Individuals who meet the eligibility requirements will receive the full wages associated with their support for a period of up to eight weeks and release from the duties associated with such support. Individuals will maintain their status as a full-time student during the release period. Students who require additional unpaid release time should consult policy [PROV-027: Academic Accommodation for Graduate and Professional Students Who Experience Significant Life Events](#) and the Graduate Record. More information can be found at:

<https://uvapolicy.virginia.edu/policy/PROV-028>

To request parental leave, the student should contact the Director of Graduate Studies with a request by email, who will forward the request with endorsement to GSAS. It is best if the student's research advisor is copied on the request. Also, if more than eight weeks are requested, please indicate the time period in the email. If approved, the student will receive notice of the relief from GSAS. The Family Medical Leave Act is only involved if the student will be taking additional unpaid time beyond the six-week funded relief period.

FINANCIAL ASSISTANCE FOR HEALTHCARE

The following resources may be helpful for students seeking financial assistance to pay for healthcare services:

<https://uvahealth.com/services/billing-insurance/financial-assistance-information> (general information)

<https://uvahealth.com/services/billing-insurance/financial-assistance-eligibility> (eligibility information)

https://uvahealth.com/sites/default/files/2018-06/financial-assistance-english_0.pdf (application)

COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS)

All students are welcome to contact CAPS at (434) 243-5150 for help connecting with mental health support and deciding which services are the right fit.

They can help with:

- Personal Concerns: Stress, depression, mood swings, anxiety, anger, loneliness, guilt, self-esteem, bereavement
- Relationship Concerns: Romantic relationship difficulties, roommate issues, interpersonal conflict, family problems
- Developmental Concerns: Identity (e.g., personal, cultural, sexual orientation, sexual/gender identity, adjustment to college life, life transitions)
- Substance Use Concerns: Alcohol or other drug use
- Trauma: Unwanted sexual encounters, abuse and other traumatic incidents
- Academic Concerns: Performance anxiety, perfectionism, academic difficulties
- Other Concerns: Concerns from childhood or adolescence, changes in thinking or perception, body image, disordered eating, lifestyle choices, personal values and/or spiritual concerns, career direction, etc.

CAPS is the primary student mental health clinic on Grounds. CAPS is committed to providing a safe and affirming environment for all students seeking to improve their mental and emotional well-being. In addition to direct care, they provide consultation and referral services for students, faculty, and staff. You are welcome to contact them about emergency or ongoing concerns about yourself or another student you care about.

First time at CAPS? Use the [assessment and appointment information](#), or learn more about the [different services](#) CAPS offers.

- All students who pay the comprehensive health fee with their tuition have **free, 24/7 access to virtual mental health services** through a [CAPS and TimelyCare partnership](#).

- Services include virtual counseling visits, an on-demand service called TalkNow (*allows students to connect with a mental health professional within minutes, any time of day, either by phone or video*), and psychiatric care. Access care by downloading the app at timelycare.com/uva.
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- **For life-threatening emergencies**, please call 911. If you are in crisis and need to talk to someone immediately, utilize TimelyCare's TalkNow 24/7 service via the [TimelyCare app](#).

STUDENT & DEPARTMENT EXPECTATIONS

Mutual Expectations between Graduate Students and Research Advisors – UVA Department of Chemistry

OVERVIEW

The Chemistry Department at the University of Virginia seeks to provide a graduate student experience that fosters professional and academic growth in a transparent, inclusive and collegial culture. Clear statements of mutual expectations between a research advisor and their advisee are crucial for an effective and successful student-mentor relationship. Academic advising is a shared responsibility between the student and the mentor, and it plays a critical role in each student's academic life. The advisee is expected to actively develop and pursue opportunities to achieve their educational and career goals, and to seek advice as they do so. Research advisors are expected to assist and support students in both their academic growth and professional development to promote students' career goals. To provide a framework for advisee and research advisor relationships, the graduate students and faculty of the Chemistry Department at the University of Virginia herein outline their mutual expectations. These expectations are stated with the intention of increasing transparency and establishing clear expectations and communication that will foster successful student-mentor relationships. Generally stated, graduate students are encouraged to be self-directed, responsible decision-makers, and faculty advisors are encouraged to provide advice and to support graduate student development with the targeted outcome of leading the preparation of all graduate students in the department towards a successful and timely completion of their degree and launch of their career.

EXPECTATIONS OF THE FACULTY RESEARCH ADVISOR

It is considered that the role of the advisor is to provide research and professional guidance to help students reach their full potential and career goals. At the same time, it is imperative that the advisor ensures that each student follows the rules and regulations set forth by the University of Virginia, the Chemistry Department and the individual research group. The advisor should encourage each student, provide opportunities that allow each student to mature as a self-directed scientist, contribute to the progress of students' research projects, and be available to provide feedback to ensure that expected research quality and standards are met by the student. More specifically, faculty research advisors are expected to:

1. Work to ensure that your research environment is safe and free from harassment and discrimination and provides equitable opportunities for success.
2. Uphold the highest standards of scientific ethics such as strict avoidance of data manipulation, intentional data misinterpretation, and improper or incomplete acknowledgement of contributions by other researchers. Train students on how to do the same.
3. Establish a framework of a research project(s) with each student that can be successfully completed within the expected time frame of the program.
4. Communicate with each student regarding their Teaching Assistantship (GTA) versus Research Assistantship (GRA) assignment for each semester or summer period in a timely manner. Ideally, a change in support status should be communicated a month in advance of the next term.
5. Be accessible for discussions about research projects and professional development/career plans.
6. Participate in reading each student's annual Individual Development Plan (IDP) and provide feedback on strengths, areas for growth and progress towards their degree. This feedback should include an annual in-person meeting that is focused on student professional goals and strategy to achieve them.

7. As needed and appropriate, assist students in finding other mentors for research or professional development topics that are not your expertise as a primary mentor.
8. Encourage and support each student's submission of research to peer reviewed journals. If applicable, clearly communicate with each student the expectation of number of publications needed prior to graduation. Read manuscript drafts and provide feedback in a timely manner. Provide training to students on how to write scientifically as appropriate for their field, including manuscripts for publications, peer review of manuscripts, and proposals or reports.
9. Encourage and support each student's attendance at local, national and international conferences to present their research.
10. Encourage and support each student's participation in departmental events including, but not limited to, weekly seminars.
11. Within the framework of program requirements, encourage and support each student's participation in professional development and other networking events. This could include teaching opportunities, presentations, internships, etc. such as PhD+ courses and workshops.
12. If a student requests, assist them with creating realistic career goals and help them work toward those goals.
13. If applicable, nominate advisee for awards if they are eligible and meet award criteria.
14. Provide letters of recommendation for each student in a timely fashion.
15. Participate in an annual review of these expectations to discuss whether they have been met by both the advisor and your advisee.

EXPECTATIONS OF THE STUDENT ADVISEE

The doctoral program requires that the student take ownership of their education and research to best make use of the considerable amount of time and energy that is required for a successful dissertation that contributes to the advancement of science. The student is required to adhere to the rules and regulations set forth by the University of Virginia while meeting the requirements of the degree program. In addition, the student must adhere to requirements and meet expectations of the research advisor and the research group. It is crucial for students to follow and implement the guidance, support and encouragement that they receive from their research advisor. Although the advisor should be available for consultation and may initiate meetings, it is ultimately the advisees' responsibility to maintain regular contact with the advisor. Specifically, graduate students are expected to:

1. Interact with other group members and research advisor in a manner that contributes to a collegial and supportive work environment that is safe, equitable, and free from harassment and discrimination.
2. Adhere to the rules and regulations, policies, and procedures set forth by the University of Virginia, the Chemistry Department (as outlined in the UVA Chemistry Department Graduate Student Handbook), and the individual research lab.
3. Meet the safety and training expectations of the research advisor and research group including competence and adherence to safety protocols, chemical hygiene, biosafety (if relevant) and development of research skills necessary to execute research project(s).
4. Actively participate in discussion and planning of an original research project(s) with their research advisor that can be successfully completed within the time frame of the program.
5. Read the primary literature and reviews that provide context to the advisee's research project.
6. Meet the expectations of the research advisor and research group regarding research productivity. This includes managing time and schedules to achieve agreed upon goals in a timely manner.
7. Establish a research advisory committee with the help of the research advisor as required by the graduate program and keep the advisory committee informed about any changes that might affect the progress of research.

8. Attend and actively participate in regular meetings, such as group meetings and consultations with the research advisor to report, present and discuss research progress.
9. In consultation with their research advisor, draft manuscripts to report their research, seek feedback from advisor and peers and conduct multiple rounds of editing, submit, and revise as needed in response to peer reviews to reach publication.
10. In consultation with their research advisor, seek opportunities to present their research at local, regional and national meetings.
11. Maintain high quality records of their research progress in lab notebooks as well as electronic files.
12. Be a productive and supportive individual in their research group as well as the Chemistry Department, including assisting others and assisting with day-to-day operations in the group, when appropriate.
13. Actively plan and discuss their career trajectory after graduation with their research advisor. The student should pursue opportunities to accomplish career goals and professional development. This could include research publications, teaching opportunities, outreach activities, participation in student organizations, conferences, internships, additional employment etc.
14. Uphold the highest standards of scientific ethics such as strict avoidance of data manipulation, data misinterpretation, improper or incomplete acknowledgement of contributions by other researchers. Ask for guidance from advisor or graduate studies director if unsure.

The mutual expectations were developed with the consultation of:

<https://catalog.upenn.edu/graduate/academic-resources/advising-mentoring/expectations-responsibilities/>

https://socialwork.uw.edu/sites/default/files/sswfiles/programs/phd/Mentoring%20Guidelines_Final.pdf

<https://ecology.colostate.edu/expectations-for-student-advisor-relationship/>

<https://advisingcenter.uiowa.edu/advising-expectations>

OVERVIEW OF DEPARTMENTAL ACADEMIC REQUIREMENTS

The Graduate Program in Chemistry will provide a platform from which one may build expertise and continue a life-long process of inquiry and growth. It is not the intention of this program to provide detailed training in every aspect of chemistry or its applications. Rather, it is our goal to provide the fundamentals for a much-expanded personal development, provide the environment where intellectually active people may thrive, and provide the facilities to conduct research to advance new chemistry and science. The faculty members provide a number of aids in this process of preparation including graduate courses, seminars, examinations, and considerable personal assistance and advice. Although the emphasis of graduate education is on student initiative, all programs have several mileposts to assist both the faculty and students.

I. THE FIRST YEAR OF STUDY

A. Areas of Study

Although graduate students are not formally assigned to a sub-discipline, the department has identified several broad areas of study in which *graduate courses and course advising are categorized*. Listing of courses in these areas is not intended to, and does not, set course requirements. Each student's course selection is based on his/her research and professional interests and are set based on consultation with faculty advisors. The goal of course listing by subdisciplines is to provide examples of collections of courses that students with similar research interests might take. The areas of organization of course advising are listed below:

Astrochemistry	Bioanalytical Chemistry
Biophysical	Chemical Biology
Chemical Education	Physical Chemistry
Synthesis – Inorganic Focus	Synthesis – Organic Focus

B. Courses outside of chemistry

Below is a listing of graduate level courses that are offered outside the Chemistry Department and can be taken to fulfill the graduate course requirements. Additional outside courses can be added to this list by petition to the Graduate Studies Committee that the course provides Ph.D.-level knowledge that is essential to the student's research progress.

ASTRONOMY

ASTR 5010 Astrophysical Processes
ASTR 5340 Introductory Radio Astronomy
ASTR 5420 Interstellar Medium
ASTR 5430 Stellar Astrophysics

BIOLOGY

BIOL 5070 Practical Aspects Light Microscopy in the Biological Sciences
BIOL 7320 Signal Transduction: How Cells Talk to Each Other
BIOL 7360 Cytokine Signaling

BIOPHYSICS

BIOP	8020*	Structural Biology (crystallography and cryo EM)
BIOP	8050*	Cellular Biophysics (Fluorescence imaging and spectroscopy, AFM, optical tweezers)
BIOP	8030/31	Magnetic Resonance Spectroscopy of Macromolecules (parts I and II, each 2 units)
BIOP	8130/31	Biological Membranes and Membrane Proteins (parts I and II, each 2 units)

* BIOP 8020 and 8050 are each two credits and may be taken in sequence

BIOMEDICAL ENGINEERING

BME	6101	Engineering Physiology 1
BME	6102	Engineering Physiology 2
BME	6310	Instrumentation and Measurement in Medicine I
BME	7641	Bioelectricity
BME	7806	Biomedical Application of Genetic Engineering
BME	8783	Advanced Magnetic Resonance Imaging

BIOMEDICAL SCIENCE

BIMS	5012	Cell Structure Function
BIMS	7100	Research Ethics
BIMS	8131	Topics in Molecular Basis of Human Disease
BIMS	8192	Biotechnology Research Seminar
BIMS	8200	Fundamental Immunology
BIMS	8380	Practical Use of Statistics in Biomedical Research

CHEMICAL ENGINEERING

CHE	5561	Special Topics in Chemical Engineering (e.g., Computational Chemistry in ChE)
CHE	5562	Special Topics in Chemical Engineering (e.g., Energy Science and Engineering)
CHE	6030	Green Engineering and Sustainability
CHE	6442	Applied Surface Chemistry
CHE	6447	Biochemical Engineering
CHE	6448	Bioseparations Engineering
CHE	6615	Advanced Thermodynamics
CHE	6665	Techniques for Chemical Engineering Analysis and Design
CHE	6561	Chemistry for Engineering Functional Materials

COMPUTER SCIENCE

CS	6160	Theory of Computation
CS	6161	Design and Analysis of Algorithms
CS	6444	Introduction to Parallel Computing

EDUCATION

EDLF	5260	Cognitive Psychology and Education
EDLF	5330	Quantitative Methods and Data Analysis I
EDLF	7404	Qualitative Analysis
EDLF	7410	Mixed Methods Research Design

ELECTRICAL AND COMPUTER ENGINEERING

ECE	5241	Optics and Lasers
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ENGINEERING – APPLIED MATHEMATICS

APMA 6150 Linear Algebra
APMA 6430 Statistics for Engineers and Scientists
APMA 6440 Applied Partial Differential Equations

ENVIRONMENTAL SCIENCES

EVGE 5850 Geochemistry
EVGE 5860 Isotope Geochemistry

MATERIALS SCIENCE AND ENGINEERING

MSE 6010 Electronic and Crystal Structure of Materials
MSE 6020 Defects and Microstructure in Materials
MSE 6080 Chemical and Electrochemical Properties
MSE 6120 Characterization of Materials
MSE 6130 Transmission Electron Microscope
MSE 6230 Thermodynamics and Phase Equilibria of Materials
MSE 6270 Introduction to Atomistic Simulations
MSE 6592 Topics in Materials Science
MSE 6670 Electronic, Optical and Magnetic Properties of Materials
MSE 7220 Surface Science
MSE 7592 Advanced Topics in Materials Science

MECHANICAL AND AEROSPACE ENGINEERING

MAE 6592 Introduction to Density Functional Theory (DFT) and Electronic Structure Calculations

MATH

MATH 5210 Advanced Calculus with Applied Mathematics
MATH 5220 Partial Differential Equations and Applied Mathematics
MATH 5651 Advanced Linear Algebra

MICROBIOLOGY

MICR 8401 Microbial Pathogenesis

MOLECULAR PHYSIOLOGY AND BIOLOGICAL PHYSICS

PHY 5060 Molecular Physiology: From Molecular Machines to Biological Information Processing
PHY 8130 Structure and Function of Biological Membranes

NEUROSCIENCE

NESC 7030 Neurobiology

PHARMACOLOGY

PHAR 9010 Human Pharmacology
PHAR 9020 Molecular Characterization of Drug Targets
PHAR 9080 Biochemical Pharmacology
PHAR 9003* Molecular Targets
PHAR 9004* Discovering Drugs

* Two credit courses that are often taken as a sequence

PHYSICS

PHYS 5190	Electronics Lab
PHYS 5310	Optics
PHYS 5320	Fundamentals of Photonics
PHYS 5620	Introduction to Solid State Physics
PHYS 5630	Computational Physics I
PHYS 5820	Introduction to Nanophysics
PHYS 7420	Electricity and Magnetism I
PHYS 7610	Quantum Theory I
PHYS 8260	Ultrafast Laser Spectroscopy
PHYS 8310	Statistical Mechanics

C. Graduate Course Requirements

In the Graduate School, a minimum cumulative GPA of 3.0 (B average) must be maintained. The minimum passing course grade is B-. Students must successfully complete 18 credit hours of graded research-relevant courses (which they typically do during the first year) by the end of their 2nd year. Ph. D. students must successfully complete 12 credit hours of professional development courses: CHEM 7010, 7011, 7020, 7021*, 7030 and 7031 (*NOTE: CHEM 7021 is not currently offered. Updates on this course will be provided). These professional development courses are not considered among the 18 credit hours of research-relevant graded courses. Nevertheless, CHEM 7010 and 7020 do contribute 6 credit hours towards the graduate school degree requirement of accumulating 24 credit hours of graded coursework. Each specific discipline area typically suggests several core courses that are foundational whereas other courses, both within the department and outside of it, are usually selected based on the particular research needs of the student. Discipline specific courses are discussed during first-year orientation. Grades in the research-relevant graded courses will be part of the evaluation process for admission to Ph.D. candidacy in February of the second year (i.e., the candidacy exam). Additional courses (i.e., beyond the 18-hour requirement) may be taken at any time with permission of the student's Research Advisor and the Director of Graduate Studies. Generally, first year students will enroll for 15 to 16 credit hours/semester and upper year students for 12 credit hours/semester.

Additional Requirements for First Year Ph.D. Students

Each first-year graduate student must submit a request for a faculty research advisor to the Graduate Committee by mid November (specific due date will be announced) if they started in the fall semester or by mid April if they started in the spring semester. The Graduate Studies Committee will consider all advisor selections. No selections are final until the Graduate Studies Committee and Department Chair have approved them.

In consultation with his or her Research Advisor, each student must submit a list of potential advisory committee members on the Advisory Committee Form to the Graduate Studies Coordinator by mid March (for students who started in the fall) or early May (for students who entered in the spring). After approval by the Graduate Studies Committee, this group will become the student's primary advisory group.

II. ONE-YEAR NON-THESIS MASTER'S OF SCIENCE (M.S.) DEGREE

Description

The self-financed non-thesis Master's program is designed for students wanting an advanced degree based primarily on coursework. The program provides a path to industrial jobs, professional schools, teaching careers, Ph.D. programs, or it can be used as part of an interdisciplinary career portfolio. The program, usually comprised of ten graduate courses in Chemistry or related disciplines, is normally completed in one academic year. For international students, important parallel components of the non-thesis Master's program are activities and classes designed to improve English fluency provided through the Center for American English Language and Culture ([CAELC](http://caelc.org)). These courses are optional for international non-thesis M.S. students. Further non-thesis Master's program details are available at <https://chemistry.as.virginia.edu/non-thesis-master's-program-1-year>.

Registration

Students pursuing the one-year non-thesis Master's should enroll in graded and/or research courses for a total of 15 credit hours each semester. To receive the non-thesis Master's, six total credits (three each semester) must be research (CHEM 9XXX). To enroll in CHEM 9XXX, M.S. students must select a research advisor (instructions to do so are provided before the start of the semester) and enroll in the CHEM 9XXX course *for their research advisor*.

- A. Total course credit accumulation of at least 30 credit hours comprised of least 24 credit hours of successfully completed graded graduate courses in Chemistry or related fields with at least a B cumulative average (3.0 GPA). The minimum passing grade in any graduate course is B-. Both graded lecture and research coursework can provide credit hours towards the non-thesis Master's degree.

Policy on TA Employment for Students in the non-thesis M.S Program

For students who have completed their undergraduate degree at UVA, a limited number of TA opportunities could be available, on a case-by-case basis, for students in the Department of Chemistry's non-thesis M.S. Program under the following conditions:

- Students may only be employed on an hourly wage basis, at the customary wage for undergraduate students (currently \$11.00/hour).
- Students may only hold these TA positions for work in courses which they completed during their undergraduate years at the University of Virginia.
- Employment of such students will be entirely at the discretion of the course instructor and the faculty member overseeing TA assignments (currently Prof. Charlie Grisham).
- Students in the non-thesis M.S. Program may not work more than 20 hours per week.
- Students may only serve as TAs for a maximum of two courses per semester and the combined hours worked for such courses may not exceed 20 hours per week.

III. REQUIREMENTS FOR THESIS MASTER'S OF SCIENCE (M.S.) DEGREE

- A. Successful completion of the core degree requirements and 7010 and 7020 with course grades of B⁻ or better.
- B. Total course credit accumulation of at least 30 credit hours (comprised of at least 24 credit hours of graded coursework) with at least a B cumulative average (3.0 GPA).
- C. Completion of a research project and written thesis that must be approved by the student's Advisory Committee.
- D. Successful oral presentation of the thesis work in a seminar to faculty and students.
- E. Satisfactory performance in an oral examination following the thesis seminar.
- F. It is expected that students in this program will complete these requirements not later than their third year in residence.
- G. Failing these requirements, the student may be eligible for the non-thesis Master's degree.

IV. REQUIREMENTS FOR THE DOCTOR OF PHILOSOPHY (PH.D.) IN CHEMISTRY

- A. Successful completion of the core degree requirements and 7010, 7011, 7020, 7021*, 7030 and 7031 with grades of B⁻ or better. (*NOTE: CHEM 7021 is not currently offered. Updates on this course will be provided).
- B. Total course credit accumulation of at least 72 credit hours (comprised of at least 24 credit hours of graded coursework) with at least a B cumulative average (3.0 GPA). For students who have transferred six graduate credit hours from another institution, at least 18 graded course credits applied toward the degree must have been earned at UVA.
- C. Successful completion of the Candidacy Examination that is described in detail below.
- D. Presentation of research in the third-year poster session.
- E. Completion of a research seminar (public) in the 4th year as well as a discussion of the student's plan for thesis completion with the research advisory committee
- F. Completion of a written dissertation that describes the research and presents results suitable for publication in the scientific literature. The dissertation must be approved by a Doctoral Dissertation Committee minimally comprised of:
 - 1. The student's Research Advisor and at least 2 members of the student's Research Advisory Committee. Emeritus faculty are eligible to participate in the core membership of the Committee. A faculty

member external to the University, who holds a Ph.D., can be approved as part of the core Examining Committee if the Director of Graduate Studies can successfully petition the GSAS Assistant Dean of the rationale for the appointment and the alternate credentials and experience that qualify that faculty member to serve on the doctoral committee.

2. A UVA tenured or tenure-track faculty member from outside the Chemistry Department.
- G. Successful oral presentation of the dissertation work in a seminar to faculty and students.
 - H. Successful oral defense of the dissertation to the Doctoral Dissertation Committee.
 - I. It is expected that these requirements will be satisfied before the end of the student's fifth year in residence. Extensions beyond five years may be granted with approval of the research advisor, the Graduate Studies Committee and the Graduate School.
 - J. Failure to satisfy these requirements will preclude readmission to the Chemistry Department Doctoral Program. In such cases the student may be eligible for the non-thesis M.S. or thesis M.S. degree.

V. SUPPLEMENTARY EXPLANATIONS

A. Selection of a Research Advisor

Upon arrival at UVA, new Ph.D. students will be assigned a desk in a research lab in their general area of interest (if space is available). Entering students are not assigned a research group, even if they have performed research over the previous summer. **Assignments to research groups are never final until the Graduate Studies Committee meets and makes decisions in November and these decisions are approved by the Department Chair.** Students are encouraged to consider possible research groups as soon as the semester begins. This process involves attending faculty research presentations (CHEM 7010). In September, all research active faculty will give 10-minute overviews of their research group followed by a 5-minute question and answer period. New graduate students should schedule a minimum of three individual appointments with faculty of interest. In addition, all new graduate students should complete a minimum of three 2-week rotations. Performing experiments during rotations is not an expectation, but students should attend at least one group meeting per week and perform one shadowing per week during the rotations. In addition, it is recommended that new students talk with students who are in research groups of interest. Also, students are encouraged to explore these opportunities across multiple research groups as they work towards making an informed rank-ordered selection of which research advisors they would most like to work with by mid-November. Additional details are provided below:

1. Research Orientation Seminars

During the early part of the fall semester, an Orientation Seminar Series will be scheduled within CHEM 7010. At these seminars, faculty members available to assume the role of Research Advisor will present brief (10 minutes) overviews of their

research programs followed by a question-and-answer session (5 minutes). All entering Ph. D. students are required to enroll in CHEM 7010 and attend this seminar series, unless the Director of Graduate Studies provides an exemption. It is the purpose of this series to expose new students to research opportunities available in the Chemistry Department. It is expected that students will use this introduction to research as a basis for the selection of several research groups for more in-depth exploration as well as their lab rotations.

2. Faculty Interviews

Each student will arrange meetings with individual faculty members whose research activities appear attractive for thesis work. These meetings are opportunities to explore in greater depth the problems to be tackled and to gain a sense of the possible working relationship with a particular program and faculty member. Each student is required to meet with at least three faculty members, but there is no upper limit on the number of such discussions. Students will document these faculty discussions in a form provided by the Graduate Coordinator in early November.

3. Lab Rotations

Each student will select and perform three 2-week lab rotations. The rotations are made in consultation with the faculty member, but they must be documented in a process to be outlined in CHEM 7010. Each rotation requires attendance at the group meeting as well as at least one shadowing experience *per week*. Rotations longer than two weeks are permitted. The shadowing experience should involve significant time observing laboratory experiments with a current graduate student(s) or postdoc(s).

4. Selection Process

By mid-November, students will indicate their first, second and third choices for research advisor on the Research Advisor Selection form provided by the Graduate Coordinator. Because of space and support limitations, some first-choice selections may not be available. In that case, the Graduate Studies Committee, in consultation with faculty members and the student, will assign another choice.

The Graduate Studies Committee will meet to review these selections for the entire class. **No research advisor selections are final until the Graduate Studies Committee and Department Chair have approved them.**

Except in cases of faculty overload or financial problems, the Graduate Studies Committee will approve the student's first choice of research advisor. Should some complication arise, the Graduate Studies Committee will resolve it as rapidly as possible in full consultation with both the faculty and student involved. The Graduate Studies Committee will not assign a student to a research advisor other than his or her first choice or his or her alternate choice without full consultation with the student.

5. Selection of a Research Advisory Committee

After selection of a research advisor has been made, and before the summer of the first year, students are expected to assemble a three-member Research Advisory Committee. This is complete when the student submits the Research Advisory Committee selection form. As with Research Advisor assignment, Research Advisory Committees are not final until the Graduate Studies Committee gives approval. In order to maintain some balance to faculty assignments, students do not always get their advisor committee selections. Prior to defense of the Ph.D. thesis, a fourth committee

member must be selected from outside the department (see Section H below for details on final thesis committee selection). This outside faculty member will receive a copy of the Ph.D. thesis and will be present at the Ph.D. thesis seminar and the oral examination.

B. Annual Review of Research Progress

All Ph.D. graduate students in the Chemistry Department will submit an annual progress report. The progress report will require completion of the departmental Individual Development Plan (IDP) template. The IDP template is available from the Graduate Studies Coordinator. After submission of your first annual report, subsequent annual progress reports are based on updating the IDP. Below is the process for completion of the annual report:

A. The student updates her/his IDP and submits the document to her/his research advisor. A meeting is scheduled between the student and research advisor to overview the document. The student will update the IDP based on discussion with her/his research advisor. The IDP should be signed by the student and research advisor (first page) indicating that a meeting was held. Thus, the reporting process provides an annual opportunity for graduate students and research advisors to broadly discuss progress toward degree, including progress on research project(s), and professional development goals and opportunities. Electronic signatures on the IDP are acceptable. Please note that the initial sections of the IDP are focused on research progress. These sections should be completed in sufficient details that individuals outside of the student's research group, such as members of the student's advisory committee, can clearly understand the goals, progress, etc.

B. Students will email their IDPs to their research advisor and committee members and will also share their IDPs with the DGS and Graduate Coordinator by uploading them to a shared Box folder. Students can request to meet with advisory committee members to discuss aspects of their IDP, but such meetings are not a requirement.

C. Ph.D. Candidacy Examination

NOTE: Previous non-thesis M.S. students who transition into the Ph.D. program have the option to take the candidacy exam during their 4th semester (including the two semesters in the non-thesis M.S. program) or to defer until their 6th semester (again, including the two semesters in the non-thesis M.S. program). This decision should be made in consultation with the student's research advisor.

1. General Considerations

The examination consists of two nearly equal parts based on submitted written materials, oral presentations, and discussion with the student's Research Advisory Committee and other faculty. The first part is concerned with the candidate's thesis research, and the second part is based on the candidate's critique of an assigned journal article. Assessment of the oral components of the two parts of the examination will be made consecutively. Each part will begin with a ten-minute presentation followed by a twenty-five minute question and answer period. The questions will be related to, but not confined to, the topic of the presentation. There will be a ten-minute intermission between the first and second parts of the examination.

In part one of the examination, the student will provide an overview of his or her current research problem, including a testable hypothesis, the relationship of the project to related work of others, and a summary of progress to date. The presentation should include plans for future work and possible extensions, should the goals be achieved.

The written thesis research overview must be submitted to the Graduate Studies Coordinator two weeks before the start of the examination period. In a font size no smaller than ten point and no more than ten double-spaced pages in length. Please note that the 5- and 10-page limits, for the literature critique and research report (respectively), do not include graphics or references. The research document will include an introduction, a summary of results to date, plans for future studies, and a statement of possible long-term implications. The format and style will be consistent with that used by major ACS journals in the candidate's field of study. The references should include article titles. Detailed experimental procedures and other supporting information should be included in an appendix. Material in the appendix should be illustrative and supportive, but not essential to the overall understanding of the project. The report should be organized along the following lines with typical, but no mandatory, lengths provided:

1. Introduction (1-3 pages)
2. Progress to Date (6-7 pages)
3. Plans for Future Work (1-2 pages)
4. Appendix (experimental procedures, display of data, schematic drawings of equipment, and other supporting information)

In part two of the examination, the student will critique an assigned journal article related to his or her area of research. Approximately one month before the scheduled exam the student will be assigned a recent publication related to his or her major area of research. This assignment will be made by the research advisor. After a thorough study of the assigned publication and relevant references, the student will prepare a summary and critique of the publication. Points to address are:

1. Purpose of the described research
2. Methods and techniques that were used
3. Conclusions of the authors
4. Critical evaluation of the approach used by the authors and their conclusions
5. Likely impact of the findings on future studies in the area of the research
6. Possible novel extensions of the findings

It is expected that critical statements that support or challenge the reported research will be supported by appropriate literature citations. The written summary and critique should be double-spaced and no more than five pages in length (not counting the reference list).

The oral presentation should provide an overview of the student's critique of the assigned paper in anticipation that the subsequent faculty question period can probe particular issues in greater depth.

2. Further Ph.D. Candidacy Exam Details

- a. All students who plan to take the candidacy examination will register for CHEM 7030 and CHEM 7031 in the Fall semester prior to their candidacy examination. In this

course, the instructor will work with students to assist their preparation for the exam. Topics to be covered include the organization of the essential features of the progress report and the character of the oral examination question and answer session. Students will be asked to make oral presentations to the class on various topics within their chosen area and to write short summaries of published work.

- b. All students will electronically submit the thesis research overview component of the candidacy examination to the Graduate Studies Coordinator two weeks in advance of the *first day* of candidacy exams. The publication critique should be electronically submitted one week in advance of the *first day* of candidacy exams.
- c. The Research Advisory Committee will pose the first round of questions to the student. Subsequently, any faculty member present may ask questions.
- d. After all students have completed their candidacy exams, the faculty will meet to discuss student performances and recommend Ph.D. candidacy actions. Available to the assembled faculty will be student transcripts, research advisor assessments of student progress, and individual faculty assessments of both the written and oral components of the Ph.D. candidacy examinations. The overall faculty recommendations will be pass with distinction (high pass), pass, conditional pass, or fail.
- e. If the faculty recommends conditional pass, remedial action to be completed (generally by April 15) will be outlined by the committee. The remedial work may take the form of a revised research summary or article critique or other actions, depending on the individual case. After completion of the remedial work, a final (pass/fail) decision will be made.
- f. Students who fail the candidacy examination will not be advanced to candidacy in the Ph.D. program but will be permitted to complete a master's degree. In such cases the student may:
 - 1. Terminate with a non-thesis M.S. degree by May of that year or,
 - 2. Write and successfully defend an M.S. thesis by August of that year.
- g. A student who selects the thesis M.S. degree option may, with the permission of the research advisor, re-apply for admission to candidacy. In such cases a thesis defense and examination will be held following the oral presentation of the thesis results. This examination will take place with the Research Advisory Committee. If the thesis and defense are deemed acceptable by the Committee, and the student is judged to have passed the oral examination, admission to the Ph.D. program can be recommended.
- h. Faculty participation in candidacy exam

Note: This policy applies to tenure track and non-tenure track faculty.

Research advisors and research committee members (and faculty members in general) can and are expected to participate in some aspects of graduate student preparation for the candidacy exam. Below, we outline parameters for faculty (and graduate student/postdoc) participation.

Preparation of documents for the candidacy exam: No faculty participation. It is expected that faculty members will *not* directly participate in the preparation of materials for the candidacy exam. This includes the preparation of slides for oral presentations (research and literature critique) as well as written documents (research and literature critique).

Input on fundamental understanding of concepts: faculty participation allowed. Faculty members, including research advisors, can discuss and provide guidance that augments student understanding of topics related to their research and literature critiques. Thus, it is appropriate for students to ask and receive guidance on conceptual questions related to their literature assignments or their research project any time prior to the candidacy exam. In addition, faculty members are encouraged to participate in activities that provide practice Q&A for graduate students as well as to offer feedback on student responses.

CHEM 7030: research advisor participation allowed and encouraged. CHEM 7030 is the course for students to practice *oral* presentations. Research advisors are strongly encouraged to participate in CHEM 7030 including Q&A sessions with their students during CHEM 7030. In addition, research advisors are encouraged to provide feedback and guidance to their students following oral presentations in CHEM 7030.

CHEM 7031: No faculty member participation. CHEM 7031 is the course for students to focus on preparation of *written* documents for the candidacy exam. It is expected that faculty members will *not* directly participate in the preparation of written documents for CHEM 7031 since the research document can be directly used to build the candidacy exam document.

Graduate student and postdoc participation: allowed and encouraged. Graduate students and postdocs can (and are encouraged) to participate in all aspects of graduate student preparation for the candidacy exam, including critiquing and providing direct feedback on slides for oral presentation and written documents.

i. Notes about preparation of graphics: original vs. not original

Following are comments that seek to provide clarify on the generation and use of graphics for the candidacy exam documents. If you use a graphic that has been generated by someone else in the candidacy exam documents, you should credit the source. Some examples are given below:

1. Use of a graphic from a published work: In the caption for the graphic (figure, scheme, chart, etc.) the original source should be cited. Also, in the text where the graphic is referenced, the original source should be cited.

2. Use of an unpublished graphic generated by another researcher (commonly in the same group): In the caption for the graphic (figure, scheme, chart, etc.) the original source (student, postdoc, etc.) should be noted. For example, you could include the following: Note: The graphic used in Figure 3 was generated by XXX.

3. Use of an unpublished graphic that is commonly used by your group, but the original source is unknown: In the caption for the graphic (figure, scheme, chart, etc.) the nature of

the graphic as a “group template” should be noted. For example, you could include the following: Note: The graphic used in Figure 3 is a commonly shared and use group graphic.

D. Third Year Poster Session

In the spring of the third year, students will present their research in a departmental poster session. A written one-page abstract will be electronically submitted to the Graduate Studies Coordinator one week before the presentation. These abstracts will be assembled into a booklet for distribution prior to the poster session.

E. Ph.D. Completion Within 5 Years

By the end of the spring semester of the fifth year in residence, students will complete their Ph.D. dissertation defense. If it is anticipated that the Ph.D. cannot be completed at the end of 5 years and additional financial support is desired, the student must supply an explanation for the delay, a timeline for completion and a CV to the Graduate Studies Direction along with a supporting letter from their advisor. Under some circumstances, additional time to complete the thesis and defense can be granted, but this must be approved by the Director of Graduate Studies and the Graduate School. The Graduate School of Arts and Sciences limits residency in any Ph.D. program to seven years. **In cases for which a student successfully petitions to continue beyond five years**, the student, in consultation with their research advisor, must submit a detailed plan to thesis completion and graduation to the Director of Graduate Studies (DGS). This outline will include a timeline for completion of thesis that will detail a month by month list of goals and milestones. This outline is generally due in late July or early August. This outline will be used to submit monthly reports to the DGS noting which milestones have been achieved and which have not.

F. Internships

Graduate students in our program are encouraged to consider and pursue internship or externship opportunities that will enhance their education, training, and professional development (note: herein, internship will be broadly used to encompass on-Grounds or off-Grounds programs). Often, these opportunities will be pursued through the PhD+ program. If a student becomes interested in an internship, she/he should discuss this at an early stage with the research advisor. This discussion should include consideration of duration of the internship, total time commitment, and other factors that might impact progress of the student's thesis research. The student's research advisor must approve the internship prior to the students' participation. If a research advisor does not approve an internship, the student can appeal the decision to the Director of Graduate Studies (DGS). In this case, the DGS will consult with the Graduate Studies Committee, the student, and the research advisor to reach a decision. When an internship provides financial support in exchange for effort, the general protocol will be for the students' departmental support (e.g., a GRA) to be reduced by an equivalent amount. Thus, financial support is considered distinct from other external funding, such as a merit-based fellowship based on the student's research progress, which often will enhance a student's financial support package. This standard approach to internships reflects the expected decrease in effort toward research-related activities as a result of the internship. Students and/or research advisors can petition for the financial support from an internship to increase a student's financial support, but there must be a case that the internship will not reduce hours toward the student's supported research effort. Adjustment in departmental support for unpaid internships will be

handled on a case-by-case basis. In some cases, no adjustment will be necessary, while in other cases, for example a full-time internship, departmental support could be discontinued during the internship. For these situations, a decision will be made by the research advisor, DGS and the Chemistry Department Business Office.

G. Fourth-year Seminar Requirement

All Ph.D. students must deliver a research seminar by the end of their fourth year in the program. Completion of the requirement will involve a public seminar, generally expected to be approximately 30 to 40 minutes followed by a public question and answer session. The Q&A session will be similar to that of a typical research seminar in our department. The chair of the student's advisory committee will serve as the seminar host and provide a brief introduction and lead the public Q&A session.

Following the public Q&A session, there will be a non-public meeting between the student and the student's advisory committee. For the non-public committee meeting, building on their research seminar the student will provide an outline using slide(s) for her/his final thesis and provide a brief overview with expected timeframe to complete all thesis research and hold a defense. This presentation will serve as the foundation for a discussion that will focus on steps to complete graduation and any concerns about progress and meeting goals and timeline.

Following the committee meeting, the committee chair will use the discussion to complete a brief form indicating that a) the student has completed the seminar requirement, b) if, based on the committee/student discussion, the student is *likely* or not to complete and defend their thesis by the end of their 5th year, and c) any relevant comments about student progress toward degree completion.

Students will have the option to schedule their seminar in either the fall or spring semester. Students will be prompted with specific instructions on how to proceed on the 4th year seminar. **Generally, by late September students are required to set the date and room for their seminar and notify the Graduate Program Assistant and committee members (consult the calendar for more details).**

Guidelines for seminar scheduling: All 4th year graduate students should work with their committee to complete the scheduling of their seminar by the due date indicated by the DGS (the instructions can change annually). The Graduate Program Administrator will provide the instructions via email. Using the framework indicated by the DGS and Graduate Program Administrator, students should complete the following steps to ensure they select a date and time that work for their committee involved:

H. Guidelines for Students Scheduling a Dissertation/Thesis Defense

1. The student will meet with his/her advisor to determine an appropriate defense date and to choose an outside faculty member to serve on his/her Doctoral Examining Committee (typically composed of the faculty advisor, the 3-member Research Advisory Committee plus one tenured or tenure-track UVA faculty expert from outside the Department). The Graduate School requires the Ph.D. examining committee, under the chair of the major advisory professor,

will consist of not fewer than four members from the graduate faculty, one of whom must be from another department. The examining committee for the Master's degree should be conducted **by at least two faculty members designated by the department** in which the candidate is working. Below is a "decision tree" for final committee make-up:

A. Does the committee have a minimum of four tenured or tenure-track members of the faculty of the Graduate School of Arts and Sciences (reminder: Emeritus faculty can participate on thesis committees)?

B. One of the four required members of the committee can be from outside of UVA if: a. she/he has a Ph.D., b) and with approval from the Associate Dean (Tracy Mourton). Approval occurs by submission, by the Director of Graduate Studies, of the individual's CV and statement about her/his expertise and suitability to serve on the committee. If a student wishes to have a non-UVA faculty member on her/his committee, the students should submit a request to the Director of Graduate Studies (Chemistry) the individual's CV and a statement on expertise. **An individual from outside UVA CANNOT serve as the GSAS representative.**

C. Is there a GSAS representative who has a primary appointment outside of the student's department but within Arts and Sciences (reminder: the GSAS representative must be tenured or tenure track)? If the GSAS representative is outside of Arts & Sciences (e.g., one of the engineering or medical programs), it **MUST** be approved by the Director of Graduate Studies. When requesting approval, please indicate in the request if the individual has served on previous thesis committees for a student(s) within the College of Arts and Sciences. If not, the selection must be approved by GSAS, and this approval is requested by the Director of Graduate Studies.

D. Once these minimum requirements have been met, additional committee members from within the University or other institutions may be added.

2. At least two weeks prior to a scheduled defense the student will distribute one copy of the completed dissertation/thesis to each member of her or his examining committee.
3. During the ensuing two weeks, the committee will evaluate the scientific merit of the research and the format and style of the dissertation/thesis document.
4. Before the scheduled defense, the student will be informed if there are any major issues with the dissertation/thesis that prevents the defense from occurring. In this case, the student will be given instructions regarding the manner in which the issues are to be addressed. If no serious problems are identified, the defense will take place as scheduled. The committee might identify further changes to the thesis that are required prior to graduation.
5. Following a successful defense, including addressing any issues in the thesis, it will be the joint responsibility of the student and the research advisor to submit a final dissertation/thesis to the University that incorporates further committee recommendations. Approval of the M.S. or Ph.D. degree will only be given upon successful performance of these exercises.

I. Graduate Studies Committee: Opportunities for Communication

The Graduate Studies Committee is comprised of the Director of Graduate Studies and other faculty members. The Graduate Studies Committee considers, implements, and oversees policies and procedures related to the graduate program. The President of the Graduate Student Council is a member of the Graduate Studies Committee, and, as a result, is in a position to represent the graduate students in discussions on policies and initiatives related to the graduate program. The President of the Graduate Student Council does not retain a vote and will not participate in discussions that involve personnel, other graduate students or related matters. In addition, the Director of Graduate Studies holds monthly meetings with officers of the Graduate Student Council. Thus, the Graduate Student Council provides one pathway by which graduate students can communicate with the Director of Graduate Studies and the Graduate Studies Committee. Graduate students are encouraged to actively participate in meetings of the Graduate Student Council, including raising concerns, issues, or discussion topics that the Graduate Student Council can communicate.

J. Competitive Fellowships and Awards

The Chemistry Department and external entities offer competitive fellowships that recognize excellence. One role of the Graduate Studies Committee is to oversee the selection processes for these fellowships and other recognitions. For these opportunities, the Graduate Studies Committee will disseminate information including details of application materials and be responsible for decisions on selection of award recipients or nominees for external recognition.

K. PhD+ and Opportunities

UVA has implemented the PhD Plus (PhD+) program to augment professional development opportunities for graduate students and postdocs. From the PhD+ website, "PhD Plus is a university-wide initiative to prepare PhD students and Postdoctoral scholars across all disciplines for long-term career success. Our goal is to enable versatile academics who are deeply engaged with society's needs to become influential professionals in every sector and field." This program provides substantial and broad opportunities, and graduate students in chemistry are strongly encouraged to become engaged and informed about the program early in their career. More information can be found at: <https://phdplus.virginia.edu>

The American Chemical Society has implemented a program, the ACS Institute, to provide diverse opportunities for chemists. These programs span free programs to paid training opportunities. From the ACS Institute website, "The ACS Institute is a learning platform offering a robust collection of learning and training resources to advance the chemistry community." More information can be found at the following link: [ACS Institute](#)

L. Exit Requirements

Research students who leave the University following completion of degree requirements or for any other reason are responsible for proper cleanup of their working area. This includes benches, desks, and fume hoods, where applicable. Research samples and notebooks should be properly labeled and stored and all chemicals that are no longer needed must be disposed of properly. Your research advisor should be consulted during this process. Prior to graduation each student

and his/her advisor must sign the "Graduation Safety Release Form" (available towards the end of this Handbook) confirming adherence to these requirements. Finally, please complete the "Departure Form" and "Exit Interview Forms" available on the Graduate Students webpage, <https://chemistry.as.virginia.edu/graduate-resources-forms>.

M. University Degree Requirements

Department program requirements must be satisfied in addition to, but do not supersede, the University requirements for graduate degrees, as stated in the current [Graduate Record](#).

CHECK LIST FOR PREPARATION OF DEFENSE

Note: Please refer to deadlines on the calendar at the start of this document.

1. See GSAS guidelines at: <http://graduate.as.virginia.edu/thesis-submission-and-graduation> and follow the six steps to graduation listed on that page.
2. Consult with your research advisor for selection of a UVA faculty member, outside of Chemistry, willing to serve with your advisor and sufficient members of your Research Advisory Committee to make up your Doctoral Examination Committee of at least 4 faculty members (see above for details including a "decision tree").
3. Confirm a defense date with your advisor and your Doctoral Examination Committee members.
4. Submit room reservation request forms for the public portion (1 hour) and the private portion (2 hours) of your defense. The form is available on the Graduate Resources and Forms webpage (<https://chemistry.as.virginia.edu/graduate-resources-forms>).
5. Give a copy of your dissertation/thesis to each committee member at least two weeks before your defense date. Generally, this can be provided electronically as a PDF, but some committee members might request a hard copy. In this case, the student is responsible for providing the hard copy.
6. Announce your defense seminar to the Department by sending a copy of your abstract via e-mail to the email address chem-all@virginia.edu one week prior to your defense. Include in the e-mail the date, time, and location of your defense.
7. After your defense, and as soon as your advisor confirms by email that your committee is ready to approve your dissertation, enter the names and email addresses of your committee members, the DGS, the Department Chair, and the Graduate Coordinator in the [Final Exam Form](#). The form must be signed by all before you will have access to Libra to upload your dissertation. Link to Final Exam Form here, <https://powerforms.docuSign.net/617f1a4b-67a0-4154-ae44-053c433a6c5e?env=na2&acct=cb8f3d97-c474-4da1-9ceb-17a5b1681cc6&accountId=cb8f3d97-c474-4da1-9ceb-17a5b1681cc6>
8. Upload thesis to the digital repository.
9. All copy charges for the dissertation/thesis are to be paid for by the student. Chemistry Department charge codes will not be used for expenses relating to the defense.

THESIS EMBARGO

The final thesis is a document that is available publicly. In cases where students and research advisors have reason to delay public access, embargo and limited access options are available. Descriptions are provided below:

1. Embargo: This option is generally used in cases where data in a thesis are to be used in patent applications with potential commercial value.

2. Limited access option: Students who are in the midst of publication are typically advised to select the limited access option when uploading their dissertations to LIBRA. This restricts access to the content of the dissertation solely to members of the UVA community who have current netbadge ID access or to individuals who come to Grounds to access Library holdings from a terminal connected to the UVA network.

Students who are in the midst of publication are typically advised to select the limited access option when uploading their dissertations to LIBRA. This restricts access to the content of the dissertation solely to members of the UVA community who have current netbadge ID access or to individuals who come to Grounds to access Library holdings from a terminal connected to the UVA network. In this sense the policy makes a distinction between typical scholarly publishing practices and, for example, pending patent applications with commercial value. The latter is often appropriate for an embargo request.

For limited access, the student selects this option upon submitting the thesis online. To request an embargo, the research advisor submits a request to the DGS (and copies the student) with a brief explanation for the request. Upon departmental approval, the request is submitted to GSAS, and the Associate Dean for the Graduate School renders a final decision.

PROCESS FOR CONFLICT RESOLUTION

During the course of working with others, conflicts can arise. These can involve issues between students, between students and postdocs or research scientists, or between students and research advisor. The steps available to graduate students for assistance with conflict resolution depend in the specific details. Below are some guidelines. Students are encouraged to reach out to the Director of Graduate Studies (DGS) or the Department Chair for a consultation on how to pursue conflict resolution.

Conflict between members of a research group: The initial step for conflict resolution within a group is typically to discuss the situation with the research advisor. If this does not achieve a satisfactory resolution, students can consult with the DGS or the Department Chair. In such cases, the DGS or Chair will commonly lead discussions with the research advisor as well as possibly other members of the research group. In some cases, the DGS and Chair may find it necessary to bring in outside consultants, such as UVA Human Resources.

Conflict between a student and research advisor: A potential first step is for the student to request a meeting with the research advisor to discuss the issue and concerns. If this does not achieve a satisfactory resolution, or if the student would prefer to receive guidance and assistance, options include consultation with a member (or members) of the student's research advisory committee, the DGS and/or the Department Chair. Similar to conflict within a research group (see above), in some cases, the DGS and Chair may find it necessary to bring in outside consultants, such as UVA Human Resources.

UNIVERSITY OF VIRGINIA RESEARCH ETHICS

POLICY AND PROCEDURES

I. Introduction

The University of Virginia has two committees assigned responsibility for investigating of alleged misconduct. Investigation of suspected research misconduct in the School of Medicine will be conducted by a permanent Research Ethics Committee of the School of Medicine. The School of Medicine Research Ethics Committee serves at the request of the Dean of the School of Medicine as a permanent advisory committee. In addition to its investigatory responsibilities, it may from time to time, as it or the dean sees fit, issue statements or guidelines about research practices in the School of Medicine. Its membership includes the Assistant Provost for Research. The University Research Ethics Committee serves at the request of the Provost. Its purpose is to investigate allegations of misconduct committed during the conduct of University research by anyone other than a member of the School of Medicine. Research misconduct is defined as actions which cast doubt on the integrity of research and research results, such as (1) invention of data, (2) falsification of existing data, or (3) presentation as one's own of data obtained by another without the latter's permission. This definition and the following procedure also apply to investigations by the Research Ethics Committee of the School of Medicine.

The procedure described in this document is an investigation process, not a hearing. The role of the Committee under this procedure is to investigate, so it may recommend action to the appropriate Vice President or Dean. If the appropriate senior academic official decides to take disciplinary action against a research investigator, he or she may use any regular grievance procedure which applies in the particular case. Due process hearing will be provided in the course of such a grievance procedure.

II. Request to Investigate

The Committee will investigate suspected research misconduct at the request of the Associate Provost for Research or the Dean of the School of Medicine. Any person inside or outside the University may request the Associate Provost for Research or the Dean to assign the Committee to an investigation. The Dean of the School of Medicine will inform the Associate Provost for Research and the Vice president for Health Sciences of any request to investigate suspected research misconduct. The Associate Provost for research will notify the appropriate academic Vice President of any impending investigation.

III. Investigation Procedure

Each Committee's goal in investigating suspected research misconduct is to obtain as much accurate and relevant information as the Committee needs to make a recommendation to the appropriate senior academic official, and to obtain such information in as prompt, efficient and non-disruptive manner as possible. Methods of achieving this goal will vary with the circumstances of each case. The following procedures are, therefore, only a preliminary and general guide to the Committees. The Committees may vary the procedure as it chooses for any particular case.

1. After reviewing any written request from the Associate Provost for Research or the Dean for an investigation, and any accompanying written materials, the appropriate Committee will meet to discuss and obtain any additional information available.

2. The Committee will next meet with the person who alleged the misconduct (hereafter referred to as "complainant") to determine the specific nature of the suspected research misconduct and to obtain all information (including documents and names of witnesses, expert or otherwise) which the complainant believes relevant to the Committee's investigation.

3. The Committee chair will arrange for a secretary to attend each Committee meeting to take notes concerning the information provided to the Committee. The chair will periodically prepare written

descriptions of the information gathered by the Committee, which will be subject to correction by Committee members.

4. After meeting with the complainant, the Committee chair and one other Committee member will meet with the person accused of research misconduct (hereafter referred to as “respondent”). The respondent can be represented by legal counsel if he or she wishes to do so. The chair will provide the respondent with a brief written description of the specific nature of the suspected misconduct, but will not reveal the identity of the complainant unless the complainant has consented in advance. The chair will provide the respondent with a copy of the evidence submitted by the complainant and will inform the respondent of any significant changes in procedures which the Committee has decided to use in the case at hand. The chair will ask the respondent to provide the Committee with any written statement he or she wishes to make, and a list of all documents and witnesses which the respondent believes are relevant to the Committee's investigation. The chair will notify the respondent of the date, time and place of the Committee's meeting, which the respondent is invited to attend.

5. After meeting with the complainant and the respondent, the Committee will obtain and review such documents as it decides it should review at that point. It will then meet with the respondent to obtain information relative to the evidence submitted by the complainant. The respondent may be accompanied by his or her legal counsel, but such counsel will not be allowed to participate in the meeting, other than to advise the respondent.

6. After meeting with the respondent, the Committee will decide the number and order of any additional witnesses with whom it wishes to meet. As it progresses in its meetings with witnesses, the Committee will continue to review any additional relevant documents and may at any time request additional meetings with the complainant, the respondent, or other witnesses as the Committee determines appropriate.

7. If at any point during its investigation, the Committee determines insufficient cause exists, the Committee may end its investigation and report its finding to the appropriate senior academic official. Similarly, if at any point during its investigation the Committee determines it has already obtained sufficient information to recommend action by the appropriate senior academic official, it will end its investigation and report its findings.

8. The respondent will not be present at any of the meetings of the Committee with other witnesses except as the Committee may otherwise decide. If the respondent is allowed to attend any such meeting, the respondent and his or her counsel will not be allowed to ask the witness any questions directly but may inform the Committee of the types of questions which the respondent requests the Committee to ask the witness.

9. Except as otherwise specifically provided in this procedure or as required by law or regulation, all records of the Committee's proceedings will be kept confidential and not revealed to the complainant, the respondent or others. Similarly, participants in the proceedings are required to treat any information, statements, or conclusions as strictly confidential.

10. The Office of the University's General Counsel will provide consultation and advice to the Committee, and the General Counsel or designee may attend any of the meetings of the Committee to provide advice and assistance.

11. After completing its investigation, the Committee will provide the appropriate senior academic official with its written report which will be organized into two sections, the first of which will state the factual findings made by the Committee and the second of which will state the recommendation of the Committee concerning what, if any, action should be taken by the appropriate senior academic official.

12. The Committee report may be transmitted to any Federal, State or private sponsor of research should misconduct in research be found. Similar communications may also take place with the editors of professional journals where the research results have appeared.

The retention of accurately recorded and retrievable results is of the utmost importance in the conduct of research and it is the responsibility of each investigator. The following is the University policy on the recording and storage of laboratory data:

Data and notebooks resulting from sponsored research are the property of the University of Virginia. It is the responsibility of the principal investigator to retain all raw data (in laboratory notebooks or other appropriate format) for at least five years after completion of the research (i.e., publication of a paper describing the work, or termination of the supporting research grant, whichever comes first) unless required to be retained longer by contract, law, regulation or by some reasonable continuing need to refer to them. If the principal investigator leaves the University of Virginia, he or she may transfer such data to another institution, provided that the Vice Provost for Research approves and provided that the University is given written assurance that the data will be retained for the required five-year minimum retention period.